



SCHOOL
THE WORLD

2025
ANNUAL REPORT



WELCOME

School the World 2025 Annual Report

Dear Friends,

2025 marked the first chapter of Moonshot 2030, our bold plan to double our impact and serve 85,000 children by 2030.

We closed Chapter 1 on track and with strong momentum towards meeting our goal.

In 2025, we expanded into the Philippines, launching partnerships in six communities. It's our first step into Southeast Asia, and it's already proving what's possible when you bring a proven model to new ground, partner sincerely, listen closely and thoughtfully adapt the model to local realities.

Back in Central America, we didn't slow down. We've partnered with 198 communities, supported more than 53,618 students, and engaged over 15,223 parents. These aren't just numbers, they're families gaining tools, teachers gaining confidence, and children gaining futures.

We're also proud to report that the prominent education think tank HundrED.org recognized our accelerated learning program as one of the 100 most impactful, innovative and scalable education interventions in the world. For the third year in a row. That's not luck, that's a model that works.

And 2025 was the strongest financial year in our history. Your support allowed us to scale with discipline and invest where it matters most.

We're now in year two of a five-year sprint. Moonshot 2030 is ambitious, yes. But it's not a dream, it's a plan. And Chapter 1 proved we can execute it.

What we accomplished in fifteen years, we're doing again in five. Year one is behind us. Four more to go.

Thank you for being part of this.

With gratitude,



A handwritten signature in black ink that reads "M. Kate Curran".

Kate Curran
Founder & CEO

A handwritten signature in black ink that reads "Merrily Bodell".

Merrily Bodell
Board Chair

OUR MISSION & MODEL

Growing Through Partnership

At School the World, we believe that education is one of the most powerful pathways out of extreme poverty. Our mission is to fight extreme poverty through a comprehensive, community-based approach to education. One that begins early, strengthens schools, and supports children through the critical years that shape their futures.

But lasting change doesn't happen through programs alone. It happens when communities come together around a shared responsibility: ensuring every child has the opportunity to learn, grow, and thrive.

For more than 16 years, this belief has guided our work across Central America. As we expand into new regions, including the Philippines, partnership has become even more essential. We are listening first, learning from local leaders, and working alongside trusted organizations, like Yellow Boat of Hope, to ensure that our model is adapted thoughtfully and rooted in the communities we serve.

A Shared Responsibility

Our model brings together a network of partners, each playing a critical role in building strong, sustainable education systems.

Local NGO Partners

As we expand into new geographies, we collaborate with trusted local organizations who bring deep knowledge, relationships, and cultural context, ensuring that our work is responsive, respectful, and built to last.

Community Leaders

Local leaders help mobilize families, champion education, and guide implementation to reflect each community's unique context and priorities.



Local Governments

We partner with municipal leaders to co-invest in school infrastructure and ensure long-term commitment to education within their communities.

Parents

Parents are at the heart of our work. Through training and support, they become active participants in their children's education and advocates for their future.

Teachers

We provide ongoing training and coaching so teachers can strengthen instruction, foster literacy and numeracy, and create engaging learning environments.

Global Citizens

Students, volunteers, and corporate partners contribute through service-learning experiences that support schools while building global perspective and shared understanding.

Ministries of Education

We align our programs with national education systems to ensure relevance, sustainability, and integration with broader policy and curriculum standards.

METHOD

A Holistic Approach to Education

We take a comprehensive, community-based approach to education, supporting children from early childhood through secondary school and beyond. Rather than focusing on a single moment in a child's journey, we work alongside communities to build strong education systems that help children start school ready to learn, develop foundational skills, and continue their education with confidence.

This long-term approach is made possible through shared responsibility, engaging parents, teachers, local leaders, and partners at every stage.

0-6 YEARS

Early Childhood



Building the foundation for lifelong learning

- Parent-child early learning
- Community-based volunteers
- School readiness

6-12 YEARS

Primary School



Strengthening core skills & school systems

- Teacher training & coaching
- Classrooms, playgrounds, libraries
- Literacy & numeracy development

12+ YEARS

Secondary & Beyond



Creating pathways to continued education & opportunity

- Scholarships & Second Chance program (alternative education)
- Transition support
- Life and digital skills



MOONSHOT 2030

How Great Futures Take Flight

Moonshot 2030 is our bold commitment to expand our impact while staying grounded in the community-driven approach that defines our work. After more than 15 years of partnering with communities to strengthen education systems, we know what it takes to create lasting change. Now, we are building on that foundation to reach more children, in more places, with greater depth and intention.

What We're Aiming For by 2030

Expand

We are bringing our proven model to new countries and communities by partnering with local leaders and organizations to ensure our work is rooted in context, collaboration, and long-term sustainability.

Double

Over the next five years, we will reach 84,000 children—more than in our first 15 years combined—expanding access to quality education and creating new opportunities for students and families.

Strengthen

We are investing in the systems that make impact last; deepening program quality, strengthening data and measurement, and building partnerships that support long-term, community-led success.



This is not growth for growth's sake. It is a deliberate effort to expand what works. Responsibly, collaboratively, and with a continued focus on the children, families, and communities at the center of everything we do.

Together, we can unlock opportunity for the next generation.

A NEW CHAPTER

The Philippines

In 2025, School the World took its first step beyond Central America, launching new partnerships in rural communities across the Philippines. It was a significant milestone, and one approached with intention.

Rather than beginning with construction, we began by listening.

Over the past year, our team spent time in communities, meeting with educators, families, and local leaders to understand both the challenges they face and the strengths they bring. While the context is new, many of the barriers are familiar: limited access to quality school infrastructure, gaps in teacher support, and long, often difficult journeys to school, sometimes by boat.

What we also found was something consistent across every community we serve: a strong and deep belief in the power of education.

Today, that listening has turned into action. We have begun construction on our first six classrooms across partner communities, designed in collaboration with local leaders and adapted to withstand the region's environmental challenges.

“This isn't just geographic growth, it's impact growth,” said Kate Curran, Founder and CEO of School the World. “We've seen what happens when you invest in the whole ecosystem—teachers, parents, and schools—and now we're applying that same proven model to a new context where the opportunity for transformation is enormous.”

To ensure our work is grounded in local knowledge, we partnered with Yellow Boat of Hope, whose deep community relationships and experience are helping guide this first phase. Together, we are adapting our model to fit the local context while staying true to what makes it work: strengthening schools, supporting teachers, and empowering parents as first educators.

This is just the beginning. As part of Moonshot 2030, our expansion into the Philippines reflects a broader commitment to grow thoughtfully, in partnership, and alongside the communities we serve.



Growing Impact

6

classrooms started

1

new partnership established with local NGO, Yellow Boat



EARLY CHILDHOOD DEVELOPMENT

Laying the Foundation

Marta Isabel once dreamed of becoming a teacher. But by third grade, poverty forced her to leave school and help support her family. Years later, as a mother of three, that dream hadn't disappeared, it had simply changed. "I want my children to go to school, to be professionals," she says. "No one should close the door to their future."

When School the World's Early Childhood Program came to her community, Marta was invited to train as a Tijonel, a local volunteer who leads early learning sessions for young children and their caregivers. She said yes.

Today, Marta leads weekly sessions for more than 70 children, using play to build confidence, curiosity, and foundational skills. "I teach them to play, think, and not be afraid," she says. "Thanks to this program, I am a teacher now."

Our Early Childhood Program works through parents and community leaders like Marta, equipping them to support children ages 0-6 in developing the cognitive, language, and motor skills they need to arrive at school ready to learn.



How It Works

- **Local women are trained as community educators (Tijonels)** who lead early learning sessions for young children and their caregivers
- **Parents learn through play-based activities** that build children's language, motor, and cognitive development
- **Children arrive at school ready to learn** with the confidence and foundational skills to succeed from day one

Growing Impact

39

communities and
52 centers across
Honduras and
Panama

8,080

children and
parents served

INFRASTRUCTURE

Building Spaces Where Learning Can Happen

Aaron Molino grew up in a remote community in Panama, where getting to school meant walking for hours and crossing rivers, sometimes by swimming, holding his books above the water. "It was fun," he recalls, "but also dangerous."

Despite these challenges, Aaron pursued his education and became a civil engineer. Today, he has come full circle, working with School the World to build classrooms in communities like his own.

"I've worked on big construction projects," he says, "but this is different. These schools are built with the community, for the community."

In the regions where Aaron now works, access to safe, reliable school infrastructure is often the difference between children attending school consistently or not at all. For him, every classroom is more than a structure, it's a place where children can learn safely, teachers can show up consistently, and communities can invest in their future.

"It's the chance for more children to have what my parents fought to give me, an education."



How It Works

- Communities and local governments **co-invest in school construction**
- Classrooms are built alongside **parents, leaders, and volunteers**
- Schools include **playgrounds and learning resources** to support development
- Each project is part of a **five-year intensive partnership** to ensure long-term impact, with continuous engagement and monitoring



Growing Impact

198
schools built

116
playgrounds completed

94
active communities with 5-year partnerships

PARENT EDUCATION

Empowering Families as First Educators

“Me? Study as a child? Not even in my dreams.”

Claudia Tojín grew up in a community where education was out of reach. As a girl, she spent her days working at home instead of in a classroom. “My parents didn’t believe in education,” she explains. “They didn’t know what it was for.”

Years later, when School the World began working in her community, that began to change, not just for children, but for parents too.

Through our Parent Education program, Claudia joined trainings that helped her understand how to support her son’s learning and find her own voice. Today, she serves as Treasurer of the Parents’ Board, taking on a leadership role she once thought was out of reach. “I feel happy and important,” she says. “I like learning to be a leader in my community.”

In communities like Claudia’s, education does more than open doors for children, it empowers women as leaders, advocates, and decision-makers. It creates space for mothers to step forward, speak up, and shape their children’s futures.

“My parents didn’t believe in education,” Claudia reflects. “Now they do.”



How It Works

- **Parents participate in ongoing training sessions** that build skills in supporting learning at home and understanding their role in education
- **Mothers and fathers take on leadership roles** through parent boards and community decision-making
- **Families invest in their schools together** contributing time, resources, and advocacy for their children’s education



Growing Impact

15,223
parents reached

9
parent education
sessions delivered
annually

TEACHER TRAINING & TUTORING

Reaching Every Child

Tomasa Pérez remembers what it felt like to be left behind.

As a child in rural Guatemala, she didn't speak Spanish, only K'iche'. In school, she couldn't understand her teacher and was often scolded for falling behind. "They would get angry with me," she recalls. "But I didn't understand."

Today, Tomasa is a tutor with School the World, helping ensure no child experiences what she did.

Children who don't learn to read and build basic math skills by the early years of primary school are far more likely to fall behind and leave school altogether. Our tutoring program addresses this critical gap by helping students build these skills early, before it's too late.

Through our training programs, local educators like Tomasa learn how to meet students where they are, using Teaching at the Right Level (TaRL), an evidence-based approach that groups students by skill level and helps them build foundational literacy and numeracy step by step. She now teaches in both K'iche' and Spanish, using games, stories, and hands-on activities to make learning accessible and engaging.

"This way of teaching is a great opportunity for children to learn at their own pace," she says. "The change you see in their faces when they can read, it's incredible."

By training teachers and local tutors, we are not only improving learning outcomes, we are building a system where every child is seen, supported, and able to succeed.



A Proven, Scalable Approach

For the third consecutive year, School the World's tutoring program has been recognized by HundrED as one of the world's most impactful, innovative and scalable programs.

This recognition reflects:

- **An innovative approach**, adapting Teaching at the Right Level (TaRL) for the Spanish language, tutoring context, and indigenous cultures
- **Substantial gains in literacy and numeracy**
- **A model that can be adapted** across communities and countries in Latin America

As we expand through Moonshot 2030, this approach continues to guide our work ensuring that growth is grounded in what works.



Growing Impact

3,625
students tutored

11,201
students since inception

8,592
teachers trained

LIBRARIES

Opening Doors Through Reading

For many children in the communities we serve, a classroom library is their first access to books.

Books do more than teach children how to read, they expand what they believe is possible. Through stories, students discover new ideas, new places, and new futures beyond their immediate surroundings. For children in remote communities, that exposure can be transformative.

But access alone isn't enough. Building a culture of reading takes consistency, encouragement, and community investment.

That's why our library program is designed as a partnership. As students begin to read more confidently, teachers are better able to support learning, and families become more engaged in their children's education.

What begins as a collection of books becomes something more: a shared commitment to learning that lasts well beyond our time in a community.



How It Works

- **Communities co-invest each year** building and expanding their school libraries over time
- **School the World provides matching support** strengthening ownership and long-term sustainability
- **Students build literacy and a habit of reading** that supports learning across every subject

Growing Impact

1,162
libraries
established

75k
books distributed

SCHOLARSHIPS & SECOND CHANCE

Opening the Path Forward

For many students, the transition from primary to secondary school is where education stops.

Evelin Marleny López Lux was determined not to let that happen. After finishing primary school, she faced the reality of balancing work, family responsibilities, and the cost of continuing her education. Through School the World's scholarship program, she found the support, and encouragement, to keep going.

"Thanks to you, who helped me in Middle School and motivated me to continue studying, I did very well throughout my studies," Evelin shared.

She stayed focused, working while completing her studies, and this year graduated from high school with a degree in accounting. Her journey didn't end with the scholarship, it continued because she began to believe in what was possible.

Our Scholarships and Second Chance (Alternative Education) programs support students at critical turning points, those at risk of leaving school, or those who need flexible pathways to continue. By providing financial support, mentorship, and connection, we help students stay on track and build a future beyond the classroom.

How It Works

- **Scholarships support students through Grades 7-9** removing financial barriers at a critical transition point
- **Support builds confidence and belief** helping students stay in school and continue beyond our programs with **over 70% of students going on to high school** even without the support of our scholarships
- **Second Chance (Alternative Education) programs** offer flexible pathways for students to catch up and earn accredited qualifications recognized nationwide

Growing Impact

70% of students continue to high school

1,331 scholarships awarded to students in grades 7-9

1,740 students served by Second Chance program





What struck me most was seeing the power of working together across cultures. Volunteers collaborating with local workers and connecting with kids” Gabrielle Arron



SERVICE LEARNING

Building More Than Classrooms

When Gabrielle Arron signed up for her first School the World trip, she wasn't sure what to expect. Traveling alone to a new country, into a completely unfamiliar environment, felt uncertain.

That uncertainty didn't last long.

In Panama, Gabby found connection in unexpected ways. “My Spanish wasn't perfect,” she says, “but smiling, laughing, and showing up was enough.”

The work itself was challenging—long days carrying materials and mixing concrete—but it was also meaningful. Each bucket poured was part of something bigger: a school built alongside the community it would serve.

One moment stayed with her. A young boy she met on her first day returned at the end of the week with a small gift, a simple gesture that reflected something deeper: connection, trust, and shared experience.

“It showed me that people aren't as different as we think,” she reflects.

That experience didn't end when the trip did. Gabby returned the following year, completed an internship, with School the World, and is now heading to Vanderbilt with a renewed sense of purpose, shaped by what she saw, built, and learned.



“Those simple moments, covered in dust, kids laughing on our backs, felt like what the trip was really about” Bruno Vergara

Why Service Learning Matters

Our service learning program creates impact that extends far beyond a single week for both the communities we partner with and the students who participate.

What Makes It Different

- **Rooted in long-term partnerships**
Students contribute to projects that are community-led and part of ongoing programs
- **Work that has real impact**
Helping build classrooms and playgrounds that support learning for years to come
- **Learning through shared experience**
Working alongside local families and leaders

Why It's So Powerful

- Students step outside their comfort zones
- They see the direct impact of their effort
- They build meaningful connections across cultures
- They begin to see their role in the world differently



“Watching the children’s excitement throughout the week as they watched us slowly make progress truly reinforced the idea that education is a powerful tool for empowerment and change” Sarah Preston

Growing Impact

211
students from
eight states
in 2025

81
classrooms
completed

45
playgrounds
completed

CORPORATE PARTNERSHIPS

Flywire's Shared Commitment

Each year, employees from across Flywire's global offices apply for the opportunity to join a School the World service trip. Engineers, marketers, finance professionals—teams from different countries and backgrounds—united by a shared desire to step outside their day-to-day work and engage more deeply with communities around the world.

"It's become one of the things our employees most look forward to," said Sarah King, Flywire's Vice President of Corporate Marketing.

What began nearly a decade ago as a personal connection between Flywire's leadership and School the World has grown into a global partnership, one that reflects Flywire's broader commitment to community engagement and purpose-driven work.

Each year, Flywire sends teams to work alongside communities, contributing to projects that are part of long-term efforts to strengthen education systems. For Flywire employees, the experience is about more than the work itself. It's about connection across teams, across cultures, and with communities working toward a shared goal.

"Flymates who go on these trips come back saying, 'This changed my life.'"

As one leader reflected, the energy behind these trips is driven largely by the employees themselves, as participants return and encourage others to take part.

What has emerged is more than a partnership, it's a shared commitment to showing up, together.



This experience allowed colleagues to connect on a personal and social level. It was also a chance to finally meet overseas colleagues in person, turning names in an email into real-life connections" IMG volunteer



Growing Impact

12
classrooms and
five playgrounds
provided by
companies

21
corporate
volunteers in
2025

What Companies Gain

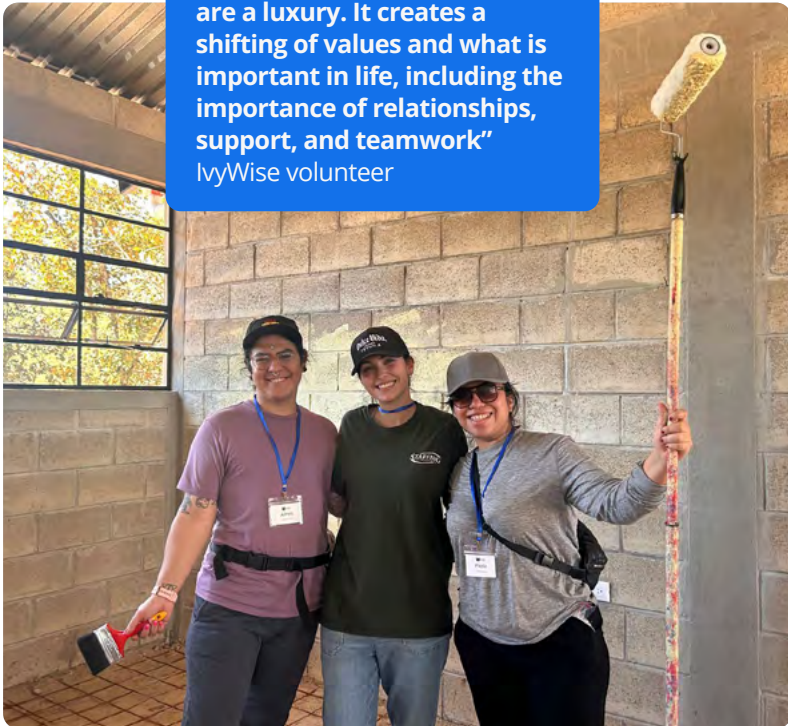
- **Stronger employee engagement and retention**
Employees are more likely to stay with organizations that align with their values
- **A more meaningful employee experience**
Purpose becomes something employees live, not just something they read about
- **Deeper team connection**
Shared challenges and experiences break down silos and build lasting relationships

Corporate
Partners





//
Experiencing this changes your perspective on the world and life, fostering an appreciation for things you don't realize are a luxury. It creates a shifting of values and what is important in life, including the importance of relationships, support, and teamwork”
IvyWise volunteer



BACK TO SCHOOL BASH

A Night That Makes It Possible

Each year, our Back to School Bash brings together a community of supporters who believe in the power of education to change lives.

In 2025, that shared commitment raised more than \$500,000 to support programs across Central America and the Philippines, fueling the partnerships, classrooms, and opportunities highlighted throughout this report.

But beyond the numbers, the evening was a reflection of something deeper: a collective belief in the power of education and service.

That impact was perhaps best captured by Katherine Gweth, a student who spoke at the event after returning from a School the World service trip on scholarship.

“That experience changed me. It opened my eyes and my heart. It made me want to live with more gratitude and to give back whenever I can.

I truly hope more students get the same chance I had, to go out into the world, serve others, and come back with a new perspective on what matters.”

Her words reflect what this work is ultimately about. Not just the classrooms we build or the programs we support, but the lives that are changed along the way.

To our sponsors, partners, and supporters: thank you for making this work possible.

Together, we are building something that lasts.



Growing Impact

190 guests

16 libraries funded

52 scholarships funded

5 new classrooms funded in the Philippines

\$500k+ raised

Sponsors

- Paul & Sandy Edgerley
- Sarah & Jon Guido
- Liz & Phill Gross
- Mike & Meredith Massaro
- George & Helen Massaro
- Paul & Sandy Tassinari
- Barbara & Jack Crowley
- Vanessa O'Malley



BOARD PROFILE

Cynthia del Águila

Cynthia del Águila has spent her career strengthening education systems in Guatemala—as a teacher, researcher, Vice Minister, and ultimately Minister of Education.

Her commitment to education began early. Growing up between Guatemala City and rural communities, she saw firsthand how geography and poverty shaped access to opportunity. What started as a practical decision to become a teacher evolved into a lifelong mission to improve education at every level—from classrooms to national policy.

As Guatemala’s Minister of Education, Cynthia led efforts to strengthen teacher preparation and expand access to learning materials across the country, including a national initiative that distributed more than 10 million children’s books to public schools. She believes deeply in the power of literacy to “open windows to the world” for children.

Cynthia first connected with School the World through a USAID-funded education initiative, where she visited project sites in rural Guatemala and saw firsthand the organization’s community-based approach in action.

She believes in School the World’s model because it strengthens public education through long-term partnership—working alongside parents, teachers, municipalities, and local leaders to create lasting change.



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Merrily Bodell

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FINANCIALS

Thank You To Our Supporters!

We understand that you put your trust in us when you make a donation to provide quality education to children in remote parts of the world. That's why we do everything in our power to be transparent about how we use those funds.

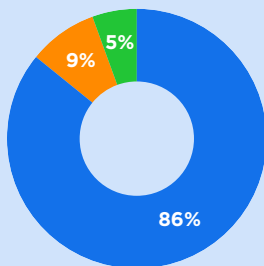
2025 TOTAL REVENUE

\$3,720,935.75

2025 TOTAL EXPENSES

\$3,720,035.55

2025 EXPENSES BREAKDOWN



Programs \$3,179,986.03
Management \$324,330.97
Fundraising \$199,769.19



\$500,000+

Church of the Latter Day Saints

\$300,000+

Nicole Sahin

\$100,000+

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\$50,000+

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 State Street Cooperation
 Synchrony Financial
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\$5,000+

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 Kathryn McArdle
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 Edward & Christy Morley
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 William O'Donnell
 Adrian Orr
 Julie Polmonari
 Allison Poster
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 Carey Shugrue
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\$1,000+

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 Omari Walker
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 Brian Walsh
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 Larry Williams
 Anne Celine Woelk
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 Raquel Alonso-Perez
 Mary Jo Argenta
 Cindy Argueta
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 Lana Barakat & Christo Shalish
 Steve & Gail Bartlett
 Karen & Ilan Barzilay
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 Toni Bellissimo *
 Steve Berger
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Carrie Dandy
Swindell Dave
Lidiana De Oliveira
Phillip Delgado
Sheila Dennis
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Nicole Farzam
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Melissa Fletcher
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Tyler & Alli Fransblow
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Elizabeth Gillis
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Gregory Grobstein
Megan Hagwood
Kevin Hassan
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Dimitrios Makris
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Debbie Matthews
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Pilar & Dwight Meier
Mateo Millett
John Benjamin Molony
Suzanne Morris
Jim Mulcunry
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Nancy Myers
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Katie O'Brien
Brigid O'Connor
Laurel O'Donnell
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